

PERSON SPECIFICATION

Salaried SCITT

	Essential	Desirable
Qualifications		
Grade 4 (C) in GCSE English language, maths and science	✓	
Educated to degree level	✓	
Experience		
Minimum of one-year experience of working in EYFS, KS1 or KS2	✓	
Experience of an HLTA role including class cover		✓
Experience of an HLTA role including planning and preparation responsibilities		✓
Professional Knowledge and Understanding		
A growing knowledge of the National Curriculum and / or EYFS Curriculum		✓
An understanding of curriculum and pedagogical issues relating to learning and teaching		✓
An understanding of the moral and statutory responsibility to safeguard and promote the welfare of all children	✓	
Must be committed to own professional development; reflective and prepared to act positively to feedback	✓	
Professional Skills and Abilities		
Ability to motivate, manage and inspire pupils, striving for excellence		✓
Sound ICT knowledge and skills, able to demonstrate the effective use of ICT to enhance learning and teaching		✓
Ability to plan and work collaboratively with colleagues	✓	
Commitment to high standards and continuous improvement, promoting the academy within the community	✓	
Commitment to the senior leadership and ethos of the academy	✓	
Personal Qualities		
Strong subject knowledge	✓	
The ability to interact with young people, in and out of a classroom environment	✓	
Strong communication skills	✓	

	Essential	Desirable
Personal Qualities (continued)		
A commitment to a future teaching career	✓	
Confidence, resilience and the ability to work in a group and under pressure	✓	
The ability to self-reflect and accept feedback to support your development as a teacher	✓	
Must have good organisational skills and be able to manage own work load and time effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Must have a good sense of humour	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Must be proactive and positive about challenge, change and opportunities	✓	
Must value everyone, regardless of their role	✓	
Commitment to equal opportunities in all aspects of the role and around the work place in line with policy	✓	
Willingness to be involved in all activities that support the academy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary for this post	✓	